

Primary PE and Sports Premium Funding  
2022/23



**RIVERSIDE BRIDGE SCHOOL**  
'EXCELLENCE FOR ALL'

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children are making steady progress in PE. Their skills are improving and the children are given the opportunity to develop and practice the skills taught during break and lunch times with equipment provided.</p> <p>All children have access to 2 x 45 minutes sessions of PE per week. As many of our children are motivated by food, this is enabling us to help combat the risk of obesity.</p>	<p>As a new and expanding school we are currently increasing our equipment stores for both the PE department and the break and lunchtime experiences. More equipment needs to be available to extend key skills and improve the opportunities to children dependent on the topics taught. Students to begin accessing swimming lessons (provided risk of COVID-19 allows).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2021/22		Total fund allocated: £		Date Updated: September 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to receive 2 x 45 minute PE sessions</p> <p>Increase pupils activity levels during break and lunchtimes</p> <p>School sports day</p>	<p>Specialized PE Teacher/Sports Coach to deliver outstanding lessons</p> <p>Football and equipment provided during break and lunchtimes</p> <p>Equipment and healthy refreshments provided for all children</p>		<p>Children are showing progress in the PE skills</p> <p>Some children have taken part in competitive competition in house - COVID restrictions</p> <p>More children will be able to access after school clubs once they re-open following COVID restrictions</p> <p>All children have the opportunity to become active during their school day and combat the effects of ‘motivation by food’</p> <p>Healthy refreshments for all children</p>	<p>Children to continue to access PE sessions</p> <p>Expand contacts for further competitive sports</p> <p>Due to COVID restrictions these were not offered, will be offered in 2021/22</p> <p>Provide equipment for the playground depending on the skills taught within PE lessons</p> <p>All children have the opportunity to make healthier choices</p>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Introducing PE/physical activity within cross curricular lessons</p>	<p>PE teacher &amp; Sports coach to attend training courses throughout the year around lessons delivery and assessment</p>	<p>£1000 (cover)</p>	<p>Children accessing new ideas surrounding PE strategies</p>	<p>Continue to develop PE curriculum further and improve the assessment tool</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and maintain staff confidence in PE	PE teachers/Sports coach to attend borough run courses	£500 (cover)	Specialist teachers knowledge grow and keep up to date	Up to date strategies
	PE teachers to deliver CPD sessions termly to all staff	£200 (Co-Ed overtime)	Knowledge disseminated across the school	Continued CPD sessions for all staff
	PE Teacher to attend outstanding link schools to maintain consistent high quality teaching and ideas	£500 (cover)	Continued high level of lessons being delivered	Monitored through quality of teaching and pupils data
	All class teachers to introduce active sessions within their school day	£0	All children have the opportunity to become active during their school day and combat the effects of 'motivation by food'	Continued active sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to experience a range of sports outside of the curriculum including experience events	Sports relief day	£250 £1500	Children have taken pride in representing their class within in house competition	Continue to provide experience events for children to attend
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School Sports Day	All students to participate in school sports day	£100		Continue to enter children into a range of competitive sports
Pupils have the opportunity to participate in competitive events	Certificates and medals provided for participation	£250		